

Lowell Public Schools

Quality Improvement Plan,  
Budget & School Site Councils  
Timelines & Key Milestones

*School Committee Presentation - January 20, 2021*





# Agenda

- Quality Improvement Plan: *timeline and needs assessment process*
- Budget: *Site-based budgeting review and projected timeline*
- School Site Councils: *timeline*



Lowell Public Schools

# Quality Improvement Plan

## QIP





# QIP Timeline



*December Leadership: Introduction to Needs Assessment tool*

- January Leadership: Needs assessment workshop
- February: School Profile Data/projections
- February Leadership: Finalize QIP and Program Information
- March: Submit QIP



## QIP Continued

- The QIP needs assessment process is comprehensive and focuses on the entire school.
- Teams should collect and examine data from a variety of sources and identify priority need areas in all aspects of school operation & functioning.
- The focus of the needs assessment is to identify strengths of the current program, but also to identify weaknesses, obstacles and barriers in each of the dimensions.

### School Improvement Planning Needs Assessment SCHOOL LEADER

- **Directions:** Please take several minutes to complete this needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering your school student achievement results, what is working?
2. In your opinion, what needs to be improved to increase student achievement across the school and what evidence do you have to validate your thinking?
3. As you think about student achievement in your school, what new school-wide planning or research-based strategies for supporting higher student achievement do you want to implement?
4. Identify the three most important research-based instructional strategies and the three most important instructional interventions to increase student achievement.

Instructional Strategies	Instructional Interventions

5. What professional development strategies will promote better results?



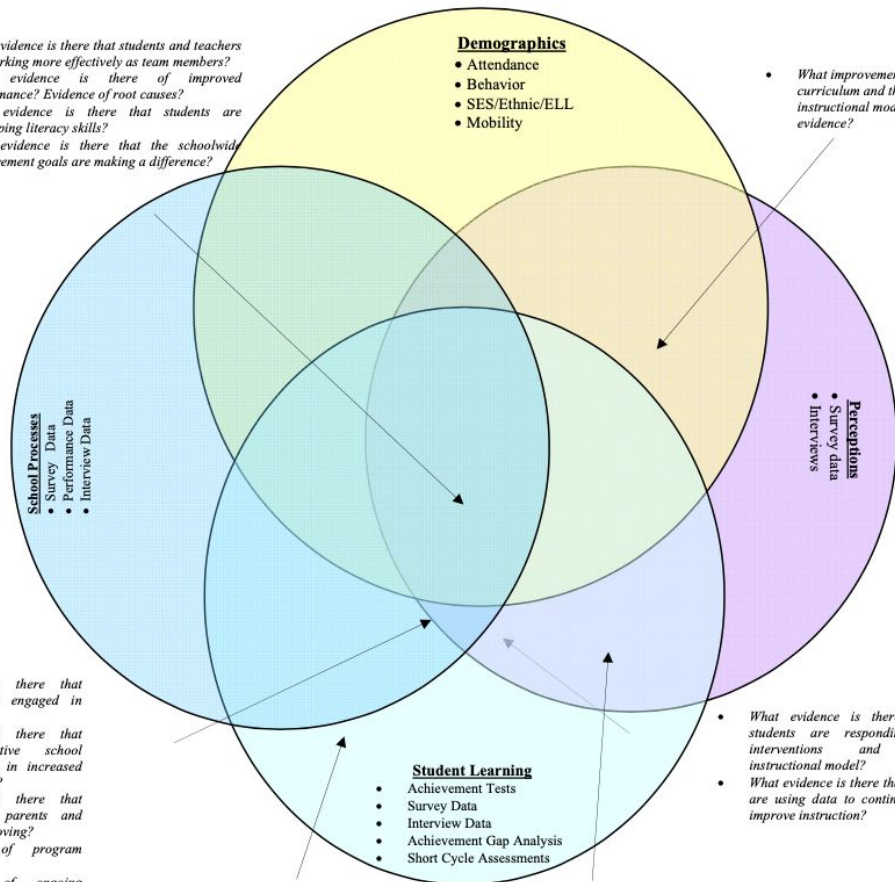


# QIP Continued



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- What evidence is there that students and teachers are working more effectively as team members?
- What evidence is there of improved performance? Evidence of root causes?
- What evidence is there that students are developing literacy skills?
- What evidence is there that the schoolwide improvement goals are making a difference?



- What evidence is there that students are more engaged in learning?
- What evidence is there that increasingly positive school relationships result in increased student achievement?
- What evidence is there that relationships with parents and community are improving?
- What evidence of program evaluation exists?
- What evidence of ongoing professional development exists?

- What evidence is being collected to demonstrate that academic achievement is improved?
- What evidence is there that literacy and math interventions improve proficiency?
- What instructional strategies work?

- What evidence is there that students' and parents' perceptions of school have improved?

- What improvements in the curriculum and the instructional model are in evidence?
- What evidence is there that students are responding to interventions and the instructional model?
- What evidence is there that staff are using data to continuously improve instruction?

Source: Modified from Bernhardt, Victoria (2004) by Paul Johnson, (2007)

# Lowell Public Schools

## Budget

### Refresher Points on Fair School Funding & Timeline





# Student-Based Budgeting (SBB) can help districts accomplish three goals with their funding system

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## Equity

Resources are distributed equitably based on student need

***"Dollars follow the student"***



## Transparency

Clear and easily understood rules for where, how, and why dollars flow

***"The formula tells you what you get"***



## Flexibility

School leaders define the resources they need to drive student achievement

***"Principals own their budgets"***



*Design**Define Student Weights*

## SBB weights assign additional funds for specific student needs



Additional money is given to reflect the increased cost to meet certain student needs

Schools get a base amount of money for each student served





## A complete SBB formula balances equity and stability

Stability strategies:

- Baseline services ensure that all schools are able to provide a minimum level of services
- Transition strategies ensure schools do not see large swings year over year





## What to Expect

Finance	January 20th	SC: Update on Budget Process
Finance	January 20th	Principals: Update on Budget Process
Finance	February 3rd	SC: Update on SBB Pool, Weights, FSF Update for FY21/22, Governor's initial budget
Finance	February 3rd	SC: Update on FY20/21 Budget with suggested adjustments
Finance	February 8th	Principals: send current year FSF workbooks to reacquaint with the format
Finance	February 17th	SC: Update on Baseline rules, guardrails, sample workbooks
Finance	March 3rd	SC: Update on Summary of Impact to Schools & transition policies
Finance	March 5th	Principals: send their funding summary and workbooks to them
Finance	March 8th-March 19th	Principals: Budget drop ins with CFO
Finance	March 20th - April 2nd	Principals: Budget Defense
Finance	April 7th	SC: Budget update for current year and FY21/22
Finance	April 21st	SC: Budget update for current year and FY21/22
Finance	April TBD	SC: Finance Subcommittee/both current and next year budgets
Finance	April TBD	SC: Finance Subcommittee/both current and next year budgets
Finance	May 5th	SC: Budget FY21/22 Budget Presentatio
Finance	May TBD	SC: Budget Public Hearing
Finance	May TBD	SC: Budget Public Hearing
Finance	May 19th	SC: Budget Adoption

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# School Site Councils





# School Site Councils

## SCHOOL SITE COUNCILS

Jan 11-15 - Assess current school site councils

Jan 18-22 - Conduct SSC survey to determine additional training needs

Jan 11-29 - Final elections (as needed)

Feb 1-5 - SSC re-refresher training on site-based budgeting process

Feb 8-12 - Anti-racism training for parents

Feb 15-19 - Additional training on the process for families based on survey results

Apr-June - Assess open membership seats and plan elections for following year

